



Grade 4 Math Report Card Outcomes

| Mathematics | |
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| Number Sense | |
| N4.1 | I can compare, order, describe, represent and estimate numbers to 10 000. |
| N4.2 | I can demonstrate an understanding of addition with answers to a 10 000. |
| N4.2 | I can demonstrate an understanding of subtraction using numbers no greater than 10 000. |
| N4.2 | I can solve problems with addition and subtraction of more than 2 numbers. |
| N4.3 | I can describe/apply strategies for multiplication facts up to 10. |
| N4.4 | I can demonstrate an understanding of how to multiply 2 or 3-digit numbers by a 1-digit number. |
| N4.5 | I can demonstrate an understanding of division (using 1 digit divisor and 2-digit dividend) to solve problems. |
| N4.6 | I can demonstrate an understanding of fractions less than or equal to 1 a variety of ways. |
| N4.7 | I can describe and represent decimals in tenths/hundredths and relate them to fractions. |
| N4.8 | I can add and subtract decimals to the hundredths place a variety of ways. |
| Patterns and Relations | |
| P4.1 | I can demonstrate an understanding of patterns and relations in a chart, table, diagram |
| P4.2 | I demonstrate an understanding of equations involving symbols to represent an unknown value. |
| Shape and Sequence | |
| SS4.1 | I can read and record time and calendar dates |
| SS4.2 | I can demonstrate an understanding area of regular and irregular 2D shapes |
| SS4.3 | I can identify the characteristics of rectangular and triangular prisms |
| SS4.4 | I can demonstrate an understanding of line of symmetry |
| Statistics and Probability | |
| SP4.1 | I can demonstrate an understanding of many-to-one relationships in bar graphs and pictographs |