



## Grade 3 Math Report Card Outcomes

<b>Mathematics</b>	
<b>Number Sense</b>	
N 3.1	I can describe and represent whole numbers to 1000 in a variety of ways.
N3.1	I can compare and order numbers to 1000 in a variety of ways.
N3.1	I can estimate using objects to 1000.
N 3.2	I can demonstrate an understanding of addition with answers to a 1000 with objects, pictures and symbols.
N3.2	I can demonstrate an understanding of subtraction using 1, 2 and digit numbers using objects, pictures and symbols.
N3.3	I can demonstrate an understanding of multiplication to 5x5 in multiple ways.
N3.3	I can demonstrate an understanding of division in multiple ways.
N3.3	I can make and solve word problems from a multiplication or division equations.
N 3.4	I can demonstrate an understanding of fractions concretely, pictorially, physically and orally.
<b>Patterns and Relations</b>	
P 3.1	I can demonstrate an understanding of increasing patterns in a variety of ways.
P 3.2	I can solve one step addition and subtraction equations in different ways.
<b>Shape and Space</b>	
SS 3.1	I can understand the concept of time in days, weeks, months and years.
SS 3.2	I can understand, compare and measure mass using g and kg.
SS 3.3	I can demonstrate and understanding of linear measurement in cm and metres.
SS 3.4	I can show an understanding of 3-D objects by examining characteristics of faces, edges and vertices.
SS 3.5	I can show an understanding of regular and irregular 2-D objects such as triangles, quadrilaterals, pentagons, hexagons and octagons.
<b>Statistics and Probability</b>	
SP 3.1	I can collect first hand data and show them in different ways (tally marks, charts, lists, bar graphs and line plots).